

Accessibility Plan 2016-2019

KEY ISSUE
Improving access to the curriculum:

Success criteria

- Raised confidence of staff in addressing barriers to learning.
- Raised confidence of TAs as above.
- All staff aware of individual pupils' access needs.
- Any attainment gaps are narrowed.
- Pupil achievement is accelerated.

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs borne by the school	Monitoring Person and Method	Notes on progress
<p>Increase confidence of staff in addressing barriers to learning.</p> <p>Undertake audit of staff training needs on curriculum access,</p> <p>a. 5 Twilight sessions with NYCC advisor/ staff meeting training on identified areas of support e.g. dyslexia, dyscalculia.</p>	<p>SENCo</p> <p>Headteacher</p>	November 15	By July 2015	Advisor costs £200 per session	GB	Staff are now fully aware of a range of barriers to learning and have additional strategies to address individual needs of pupils.
<p>Ensure TAs have access to specific training on disability issues and programmes to support children.</p> <p>a. Use staff audit to identify TA training needs and inform Professional Development process.</p> <p>b. TAs to access at least 6 relevant CPD courses each year.</p>	SENCo	From Jan 16	By November 2016		Designated Governor and HT	Support staff have accessed relevant training. Courses on lego therapy to support children with Autism have been moved to Spring 17.

Ensure all staff are aware of disabled children's curriculum access. a. Set up system of individual access plans for disabled children. b. Set up system for information to be shared with appropriate staff.	SENCo	From Jan 16	July 16		Designated Governor and HT	Individual plans in place where needed.
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KEY ISSUE
Improving access the physical access long term

Success criteria:

- Access to the building to all visitors including school events
- All staff/PTA plan from a disability equality perspective.
- Dyslexia friendly learning/school environment

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs borne by the school	Monitoring Person and Method	Notes on progress
Entrance/reception Fit appropriately positioned communication bell.	Head teacher	Autumn 17	Autumn 17	Quotes yet to be obtained	Designated Governor	
Classrooms, general areas, WCs Provide suitable tonal contrast at next redecoration cycle	Head teacher	From Jan 16	By July 18	£200 per room NYCC caretaking service	Designated Governor and HT	Painting cycle has begun.
Building management Staff training in user needs, DDA and maintaining accessible environments for all facilities staff and consultants/contractors. All work to assist the school in meeting its obligations under DDA.	Head teacher	From Jan 16	By July 2018		Designated Governor and HT	

<p>Classroom organisation Classrooms will be allocated to ensure that all pupils with a physical disability will be located on the ground floor.</p>	Head teacher	From Jan 16	By July 2018		Designated Governor and HT	
<p>Events Ensure access requirements are met during all events</p>	Head teacher	From Jan 16	By July 2018	N/A	Designated Governor and HT	

