

Aspiration Effort Responsibility Respect



Believe, Learn,
Flourish

Why don't we see unmotivated babies?





“If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. That way, their children don’t have to be slaves of praise. They will have a lifelong way to build and repair their own confidence.”

— [Carol S. Dweck](#)

[You can learn anything!](#)

What is mindset?

A mental attitude that determines how you will interpret and respond to situations.

THE BRAIN IS MALLEABLE

The brain is like a muscle that gets stronger and works better the more it is exercised.

Too often students believe the brain is static, leading them to think talent and giftedness are permanent, unchanging personal attributes that automatically bring later success.

Every time you work hard, stretch yourself and learn something new your brain forms new connections and over time you actually become smarter.

Our aim is to develop a culture where we give our children feedback on the different ways they learn and recognize the effort and processes which enable progress and success. It is important that our children are able to believe in themselves and the possibilities available to them, to learn by embracing challenge, questioning the world around them, reflecting and not being afraid to take risks.





Aspiration To have high expectations; to be resilient and persevere to achieve personal goals.

Effort To be engaged and motivated.

Responsibility To be an autonomous learner, to ask questions and be critical thinkers.

Respect To be able to collaborate and communicate effectively with others.



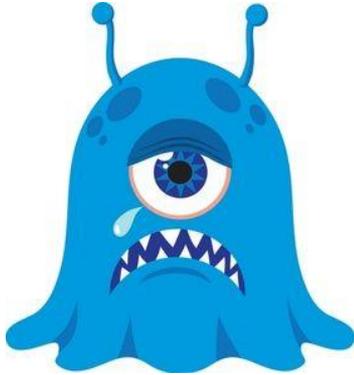
Rewards

Children will be awarded dojos for meeting the expectations we have agreed for learning behaviours in our school.

The expectation is that they should achieve a dojo every session. At Grewelthorpe, there are five sessions each day totalling 25 across the week. There will be a further 5 dojos available each week for occasions when the children go above and beyond; setting good examples, being ambassadors for learning, completing homework tasks to a good standard, reading 5 times a week. These will be awarded at the discretion of each class teacher.

Each Friday the totals will be counted and recorded. Growth Mindset certificates will be awarded to the children by their class teacher on a Friday for achieving the expectation of 25 or more dojos. At the end of each half term, all the children who have consistently achieved the minimum expectation will be rewarded.

Support will be given to those children who do not consistently meet learning expectations.



Sanctions

If children are not conforming to the agreed expectations, they will be given a reminder. If they do not modify their learning behaviour, they will be asked to have 'time out'. This may mean working in another area of the classroom, working with a different group or being supported by an adult. If a child continues to behave in an unacceptable way the child will be asked to join an agreed partner class with a brief explanation to the receiving staff member of the work which needs completing until the end of the session. When they return, the teacher will discuss the behaviour with the child and taking the age into account, discuss the strategies that will be put into place to support them next time. Parents will be informed in the event of time out of the classroom.

Should the child's behaviour still not improve and require another reminder then this will result in the child being sent to the Headteacher/ other member of the senior leadership team (SLT). The SLT member will allocate an appropriate space, taking account of the rest of the school's activities and the age of the child, where the child will work in isolation for the remainder of the session. Parents will be informed by the Headteacher

Additionally, children can be sent immediately to the Headteacher/SLT:

- Serious health and safety violations, violence or threatening behaviour towards others
- Refusal to follow a reasonable request*
- Refusing to hand over items which are not allowed in school
- Swearing
- Bullying
- Refusal to follow a reasonable request means that children are persistently not complying with a reasonable request.