

Name:
SEND/EI

Year group joined/date:
PP: Yes/No

Reading

Year 5 Expected

Year 5 Greater Depth

Word Reading

Read root words with suffixes beginning with vowel letters to words ending in **-fer**

Read words ending in:

-cious /-tious

-cial /-tial

-ant/-ance/-ancy

-ent/-ence/-ency

-able /-ible

-ably /-ibly

Self-correct inaccurate reading (Dark Blue Book Band)

Comprehension

Discuss the themes /conventions of each genre studied
e.g. autobiographies

Know the features of different text types for example adventure, fantasy, myths

Summarise the main ideas from a text identifying key details that support the main ideas

Learn and recite **at least 2** examples from:

Free verse

Narrative poetry

Classic Poetry

Identify how language, structure and presentation contribute to the meaning in the different forms of poetry studied

Describe the author's point of view about a particular character, issue or theme within a story

Use more than one example from the text to explain why a character does something

Empathise with different character's point of view

Evaluate a text and refer to relevant parts, using quotations to support an opinion

Express opinions about a text using evidence from the text, giving reasons and explanations

Adapt own opinion in light of further reading or others' ideas

Infer meaning using evidence from the text and wider reading and personal experience

Explain the author's intended impact on the reader when using particular language features

Identify formal and informal language

Describe and discuss the structure **of at least 2** non-fiction texts and **make comparisons**

Compare texts by the same writer

Compare texts by different writers on the same topic