

Name:  
SEND/EI

Year group joined/date:  
PP: Yes/No

Reading

Year 4 Expected

Year 4 Greater Depth

Word Reading

Read root words with the suffix:  
-ous

Recognise multi clause sentences in texts

Read root words with the prefixes:  
Re-  
Sub-  
Inter-  
Super-  
Anti-  
Auto-

Self-correct inaccurate reading  
(Grey Book Band)

Show awareness of the listener through the use of pauses, giving emphasis and keeping an appropriate pace so as to entertain and maintain interest.

Comprehension

Discuss the obvious themes /conventions of at least 3 different genres  
e.g. diary in the first person/  
greeting in letters/change/ moving on

Take notes to summarise and condense the main points in a text

Locate and use information from a range of sources both fiction and non-fiction

Compare fictional accounts in historical novels with the factual account

Skim, scan and organise non-fiction information under different headings

Learn and recite at least 2 examples from:  
Free verse  
Narrative poetry  
Classic Poetry  
Comment on language, including vocabulary and the meaning of words in the different forms of poetry studied

Explain the impact upon characters of e.g. a different ending /different account of the same event

Describe what the author feels about a character and his/her situation

Use inference and deduction to work out the characteristics of different people from a story

Use evidence in the text to work out someone else's opinion of something

	Discuss why an author has used particular language features	
	Discuss and explain reasons why a text is structured and organised in a particular way	
		Appreciate the bias in persuasive writing, including articles and advertisements
		Talk widely about different authors, giving some information about their backgrounds and the type of literature they produce