

Name:
SEND/EI

Year group joined/date:
PP: Yes/No

Reading

	Year 1 Developing	Year 1 Expected	Year 1 Greater Depth
Word Reading	Use picture cues to support reading (help read unfamiliar words)	Apply phonic knowledge up to phase 5 to decode words up to at least Orange Book Band	Read accurately and confidently words of 2 or more syllables and up to at least purple book band
		Can get the first 2 or 3 letters of a word to help me read it	
		Know how full stops are used and begin to understand what ! and ? mean	Know how full stops are used and understand what ! and ? mean
	Read all HFW and tricky words in phase 3	Read all HFW and tricky words in phase 5	
	Apply phonic knowledge up to phase 3 to decode words up to at least Yellow Book Band	Read words containing suffixes: -s -ed -es -er -ing -est	
		Read words with contractions and understand that the apostrophe represents the omitted letter(s)	
		Self-correct inaccurate reading within phase 5 texts	
			Read a number of signs and labels in the environment drawing from phonic knowledge when doing so
Comprehension	Recall the main events in a story using predictable phrases	Retell orally a story with a familiar setting, a fairy story and a traditional tale using the key characteristics of each genre	Talk about favourite authors or genres of books.
	Answer simple questions about the text (Literal)	Orally answer questions explaining how to find an answer	Answer simple written questions on the text
	Learn and recite at least 5 rhymes	Learn and recite at least 2 poems	
	Predict what a book may be about based on the cover	Predict what might happen on the basis of what has been read so far	
	Say how a character is feeling based on the pictures	Use inference to identify how a character is feeling	
	Say if you like or dislike a story	Explain why you like or dislike a story	

	Discuss what the title might mean	Describe the time and setting of a story	
	Say whether a text is fiction or non-fiction	Say what the purpose of a text is	
	Offer some ideas for story endings		Name some of the features of a fiction and non-fiction book
			Begin to make comments about illustrations, diagrams and changes to text (bold, italic etc)